Johnny's Airport Adventure			
2006 Mathematics			
Grade Level and Grade Span Expectations			
Rhode Island Mathematics			
Grade K			
Activity/Lesson	**State**	**Standards**	
Storyboard Airport Terms (15-16)	RI	MA.K.M(G&M)-K-9	Demonstrates understanding of spatial relationships using location and position by using positional words to locate and describe where an object is found in the environment.
Labeling Worksheet (17-22)	RI	MA.K.M(G&M)-K-9	Demonstrates understanding of spatial relationships using location and position by using positional words to locate and describe where an object is found in the environment.
Engine Terms (23-24)	RI	MA.K.M(G&M)-K-9	Demonstrates understanding of spatial relationships using location and position by using positional words to locate and describe where an object is found in the environment.
Johnny's Airport Adventure			
2006 Mathematics			
Grade Level and Grade Span Expectations			
Rhode Island Mathematics			
Grade 1			
Activity/Lesson	**State**	**Standards**	
Storyboard Airport Terms (15-16)	RI	MA.1.M(G&M)-1-9	Demonstrates understanding of spatial relationships using location and position by using positional words (e.g., close by, on the right, underneath, above, beyond) to describe one location in reference to another on a map, in a diagram, and in the environment.
Labeling Worksheet (17-22)	RI	MA.1.M(G&M)-1-9	Demonstrates understanding of spatial relationships using location and position by using positional words (e.g., close by, on the right, underneath, above, beyond) to describe one location in reference to another on a map, in a diagram, and in the environment.
Johnny's Airport Adventure			
2006 Mathematics			
Grade Level and Grade Span Expectations			
Rhode Island Mathematics			
Grade 2			
Activity/Lesson	**State**	**Standards**	
Time Changes Worksheet (33-44)	RI	MA.2.M(N&O)-2-3	Demonstrates conceptual understanding of mathematical operations involving addition and subtraction of whole numbers by solving problems involving joining actions, separating actions, part-part whole relationships, and comparison situations; and addition of multiple one-digit whole numbers.
Johnny's Airport Adventure			

2006 Mathematics			
Grade Level and Grade Span Expectations			
Rhode Island Mathematics			
Grade 3			
Activity/Lesson	**State**	**Standards**	
Storyboard Airport Terms (15-16)	RI	MA.3.M(G&M)-3-9	Demonstrates understanding of spatial relationships using location and position by interpreting and giving directions from one location to another (e.g., classroom to the gym, from school to home) using positional words; and between locations on a map or coordinate grid (first quadrant) using positional words or compass directions.
Labeling Worksheet (17-22)	RI	MA.3.M(G&M)-3-4	Demonstrates conceptual understanding of congruency by matching congruent figures using reflections, translations, and rotations (flips, slides, and turns) (e.g., recognizing when pentominoes are reflections, translations and rotations of each other); composing and decomposing two- and three-dimensional objects using models or explanations (e.g., Given a cube, students use blocks to construct a congruent cube.); and by using line symmetry to demonstrate congruent parts within a shape.
Labeling Worksheet (17-22)	RI	MA.3.M(G&M)-3-5	Demonstrates conceptual understanding of similarity by identifying similar shapes.
Labeling Worksheet (17-22)	RI	MA.3.M(G&M)-3-9	Demonstrates understanding of spatial relationships using location and position by interpreting and giving directions from one location to another (e.g., classroom to the gym, from school to home) using positional words; and between locations on a map or coordinate grid (first quadrant) using positional words or compass directions.
Shape Matching (25)	RI	MA.3.M(G&M)-3-5	Demonstrates conceptual understanding of similarity by identifying similar shapes.
Johnny's Airport Adventure			
2006 Mathematics			
Grade Level and Grade Span Expectations			
Rhode Island Mathematics			
Grade 4			
Activity/Lesson	**State**	**Standards**	
Shape Matching (25)	RI	MA.4.M(G&M)-4-5	Demonstrates conceptual understanding of similarity by applying scales on maps, or applying characteristics of similar figures (same shape but not necessarily the same size) to identify similar figures, or to solve problems involving similar figures. Describes relationships using models or explanations.

Measurement Worksheet 26-32)	RI	MA.4.M(DSP)-4-4	Uses counting techniques to solve problems in context involving combinations or simple permutations (e.g., Given a map - Determine the number of paths from point A to point B.) using a variety of strategies (e.g., organized lists, tables, tree diagrams, or others).